

Kingsley Primary School – Coronavirus Catch-up plan 2020 – 2021- 2022

School name:	Kingsley Primary School						
Academic year:	2020 – 2021 / 2021-2022						
Total number of pupils on roll:	420						
Total catch-up budget:	£37,600	First installment:	£8,460	Second installment:	£13,480	Third installment:	£15,660
Date of review:	March 2021 then Sept 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To employ 2 extra teachers across KS1 and KS2 for intense interventions.	To use the teachers for targeted intervention groups across the KS1 and KS2 class bubbles. Identified children to receive focused interventions to help close the gap.	Gap to close between identified children and their peers. Data analysis to form part of evidence of catch up.	6 weeks of wages £12,344	MS SO	
To employ an extra teacher across Year 2 for intense interventions.	To use the teacher for targeted intervention groups across Year 2 class bubbles. Identified children to receive focused interventions to help close the gap.	Gap to close between identified children and their peers. Data analysis to form part of evidence of catch up.	50% of wages £5,000	EJ	
Total spend:			£ 17,344		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To purchase a reading initiative for Y4.Y5 and Y6 pupils.	To accelerate learning in reading for identified children across Y4, Y5 and Y6 using the reading initiative.	To accelerate and close the gaps in learning and ensure children are at, at least, expected level.	£ 7,500	TO	
To employ extra teachers across KS1 and KS2 to complete small group work and initiatives in writing and maths.	To address gaps in learning and help to close the gap in writing and maths.	To close gaps in learning for identified small groups and individuals across KS1 and KS2 writing and maths.	£7,656	RM SL	
To sign up for The Reception Year Early language programme (NELI)	20 week programme of intervention focusing on improving language skills of reception children. Provide training for named teachers and teaching assistants.	Improvement in Language skills including oral language and early literacy skills. Children hope to make 3 months additional progress.	Cover – Teachers £210 per day TAs £110 per day £ 1,000	CH	Cost to include cover for teachers and teaching assistants for training sessions.
Total spend:			£ 16,156		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To supplement phonics resources for reading interventions and reading recovery across KS1.	To impact on progress of phonics for targeted children through the use of high quality resources and books.	Through analysis of reading data, identified children to make accelerated progress.	(Partly funded with main school budget) £2,975.15	CF TD JO	
To purchase 15 ipads for identified children to use for reading initiative and intervention work across Y4, Y5 and Y6.	Children to use ipads on a daily basis to access the reading initiative and other interventions to accelerate progress.	Reading progress for identified children to accelerate.	£74.99 x 15 = £1,124.85	TD Y4, Y5 and Y6 staff	
Total spend:			£ 4,100		

Summary report

What is the overall impact of spending?	
How will changes be communicated to parents and stakeholders?	
Final comments	
Final spend:	£