

Nursery Science Progression Document

<u>Autumn A</u>	<u>Autumn B</u>	<u>Spring A</u>	<u>Spring B</u>	<u>Summer A</u>	<u>Summer B</u>
<u>Settling in</u>	<u>Objectives – Autumn</u> Use all their senses in hands-on exploration of natural materials. Talk about the differences between materials and changes they notice.	<u>Objectives – Explorers</u> Explore how things work. Explore collections of materials with similar and/or different properties.	<u>Objectives – Explorers</u> Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant Explore and talk about different forces they can feel.	<u>UTW topic led</u>	<u>Objectives – Farmyard Stories</u> Begin to understand the need to respect and care for the natural environment and all living things. Understand the key features of the life cycle of an animal.
<u>Skills –</u>	<u>Skills –</u> Observe Describe Explore	<u>Skills –</u> Observe Describe Explore Test Compare	<u>Skills –</u> Observe Describe Explore Compare	<u>Skills –</u>	<u>Skills –</u> Observe Describe Explore
<u>Focus tasks –</u>	<u>Focus tasks –</u> To go on an Autumn walk and find objects to explore. Talk about the changes to the environment throughout Autumn from Summer.	<u>Focus tasks –</u> To look at different ways of travelling- which will be a faster form of transport and why? Explore different types of transport and talk about which will be the best way to travel to	<u>Focus tasks – Space</u> To explore a strong force (a quick movement) to get to Space. Explore different ways of travelling to space. How can we get there in the fastest way?	<u>Focus tasks –</u>	<u>Focus tasks-</u> To be able to name animals and their young. To know where animals live.

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		Hartlepool, London and China.	<u>Gardening</u> To describe what happens to a seed when planted. Explore the life cycle of a plant. Plant cress seeds and find out what happens when we water it.		
<u>Additional continuous provision (Exploration Area) – colours, light, magnetic materials, seasons</u>					
<u>On track –</u>	<u>On track-</u> Children can describe what you would see in the Autumn. They can explain the changes from Summer to Autumn. They can talk about the clothing we would wear.	<u>On track –</u> Children will talk about different modes of transport. They will explain why they would be the best way of travelling to the specific location.	<u>On track –</u> They will be able to explain why travelling by rocket to space is the best way of travelling. They will know that the force of the rocket will get them there faster than an aeroplane. They will be able to describe the life cycle of a cress plant. They can explain what a plant needs to stay healthy.	<u>On track –</u>	<u>On track –</u> They will be able to match farm animals and their young. They will be able to name a variety of farm animals.