

Reception RE Progression Document

<u>Autumn A</u>	<u>Autumn B</u>	<u>Spring A</u>	<u>Spring B</u>	<u>Summer A</u>	<u>Summer B</u>
<u>Themes –</u> Let's find out about Harvest in a church. Let's find out about Shabbat.	<u>Themes –</u> Let's find out about the Christmas story. Let's find out about Christmas celebrations in churches.	<u>Themes –</u> Let's find out about holy books (eg the Qur'an, the Torah, the Guru Granth Sahib). Let's hear some stories Jesus told (Lost Sheep, Lost Coin).	<u>Themes –</u> Let's find out about Easter celebrations in churches.	<u>Themes –</u> Let's find out about special buildings and how people worship there (eg mandir, church, synagogue, Buddhist rupas).	<u>None taught – PSED/transition</u>
<u>Activities –</u> To listen to stories about Harvest (Oliver's Vegetables and The Little Red Hen). Talk about where our food comes from and look at information about Harvest. Explore and label a picture of Harvest in a church. What can we see? How do Christians celebrate Harvest festival? Think about our days of the week and what we	<u>Activities –</u> To read, sequence and retell the Christmas story. Nativity performance. To look at how Christmas is celebrated in a church and homes around the world.	<u>Activities –</u> To look at our own special books and why they are important to us. To look at the Bible and discuss the importance for Christians. Look at the other religious books over a couple of weeks. Explore some key facts about their books. Listen to 3 stories over 3 weeks and complete a piece of work which demonstrates the	<u>Activities –</u> To read, sequence and retell the Easter story. To look at how Easter is celebrated in a church and homes around the world. To look at signs of Spring/new life.	<u>Activities –</u> To explore one religion per week beginning with Christianity. Look again at a church and reasons people may go to church? What does it look like inside? Then look at a synagogue. Use resources from RE cupboard to explore special objects.	

might do on each one? Which is our favourite day? Look at Shabbat and what this may mean for Jewish people. How do they mark Shabbat in their homes? Do we have any similar days of rest?		understanding of one (or more) bible stories.		Finally, look at a Mandir, the Hindu temple. Use the Hinduism resource box to explore artefacts and relate back to the story of Amma and Diwali.	
---	--	--	--	--	--