

Kingsley Primary School - Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils at Kingsley Primary School will be given a Home Learning Work Pack. This will include a work book which has log in details to Google Classrooms, a help guide to accessing Google Classrooms, pencils, rubber and sheets which are for consolidation of work previously taught.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may have needed to make some adaptations in some subjects. For example, adapting a music lesson due to lack of access to musical instruments or a science lesson due to equipment required.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children to complete learning for 3 hours per day. This to include a Maths and English lesson each day and at least one other subject. These times to be broken down into short sessions of approximately 20 mins with breaks in between for exercise. Work, tasks, videos etc are posted every day but there are no strict times or days to complete tasks. This is to enable children to share devices with siblings where needed, and be flexible about when learning can be accessed due to home circumstances.
Key Stage 2	Children to complete learning for 3 hours per day. This to include a Maths and English lesson each day and at least one other subject. These times to be broken down into sessions of approximately 30-40 mins with breaks in between for exercise. Work, tasks, videos etc are posted every day but there are no strict times or days to complete tasks. This is to enable children to share devices with siblings where needed, and be flexible about when learning can be accessed due to home circumstances.

Accessing remote education

How will my child access any online remote education you are providing?

- We use Google Classrooms for remote education. Instructions and log ins are sent home with work packs.
- All children and parents also have access to cohort email addresses and can contact the school, teachers and team leaders directly if, and where required.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents were sent a questionnaire in September 2020 relating to home learning, internet/WiFi access and devices children have access to at home. From these findings parents were contacted to support and help. All children who had no device were offered the loan of a laptop. All children who only had access via a mobile phone were also given the opportunity to loan a laptop from school. Messages were sent again in Jan offering support with internet access, data and Wifi. The messages also included loaning a laptop to the whole school and parents could collect them from the school office.

Additional help with logging on and accessing home learning has taken place on a daily basis, where required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote learning consists of:

- Daily recorded teaching with video and audio lessons made by the class teachers and team leaders.
- Additional printed paper packs produced by teachers which are to be used as consolidation of previous work taught.
- Work books and reading books are provided for all pupils to complete their home learning.
- Commercially available websites are used to support the teaching of specific subjects or areas, including video clips or sequences
- Additional activities and challenges will be provided each week which could include PE challenges, project work, interactive games, internet research activities etc.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to engage and complete home learning via Google Classrooms.
- Parents and carers will support by helping children to download, record work and upload it onto Google classrooms or via email for the teachers to mark And return.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will mark work on a dialy basis and return it with comments and suggestions to improve if required. All work completed can be monitored by teachers and team leaders.
- If teachers need to follow up any further learning they might email or telephone parents. This could also be undertaken by team leaders.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will be provided with daily feedback on work handed in and this will be return to the pupils on a daily basis. Pupils also have the opportunity to write a private comment to the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where suitable, SEND children will access the home learning via Google classrooms as teachers are setting differentiated tasks and can assign specific children to these tasks.
- Children in our SEND bases receive weekly work packs to complete and return to the class teachers via school or email. Teachers will mark this work and comment where applicable. SEND base teachers also make weekly phone calls to the children and parents to discuss their home learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Once the majority of children are back at school and only individual pupils need to self-isolate the children will receive a work pack which includes work similar to that which is happening in class so the pupils do not fall behind. Children and parents can email parents and if required the teacher or team leader can telephone home to support home learning.