Kingsley Primary School

British Values Policy

Reviewed: July 2026
Next review: July 2027

Promoting fundamental British Values as part of Spiritual, Moral, Social and Cultural (SMSC) Education at Kingsley Primary School

Reviewed and updated July 2026
To be Reviewed July 2027

Kingsley Primary School is a large, fully inclusive primary school with nursery and 2 year old provision. At Kingsley Primary we operate a non exclusion policy as we believe exclusion is counter-productive to pupils well being and contradictory to our school family ethos and values.

Our promotion of British values in school as part of Spiritual, moral, social and cultural education (SMSC)
The government set out their definition of British values in the Prevent Strategy. These regulations will sit alongside the requirements of the Equalities Act, which also applies to all types of school.
Schools are expected to focus on, and be able to show, how our work with pupils is effective in embedding fundamental British values.

Promoting British values at Kingsley primary School as part of SMSC
We agree with the Department for Education's five-part definition of British values. They are:
• Democracy
• The rule of law
• Individual liberty
• Mutual respect
• Tolerance of those of different faiths and beliefs

At Kingsley children will encounter these principles throughout everyday school life through the promotion of SMSC.
We will:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish between right and wrong and respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

The curriculum is mapped in detail across the whole school. Listed below are some examples of how we promote these values in our school community:

Democracy

Pupil voice is significant in regards to life at Kingsley. Our open assemblies and school council plays a strong role in our school. Pupils have a great amount of input in regards to what and how they learn, which promotes pupil voice.
Pupil questionnaires and interviews are also conducted throughout the year. We know that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.

The Rule of Law

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to.
This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of the school rules helps them to understand the reasons behind the rules and the consequences if they are broken. Throughout the year we welcome visits from members of the wider community including police, war veterans, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils.

Individual Liberty

We invest a great deal of time in creating a positive culture in our school, so that children are in a safe environment where choices and freedoms are encouraged. We offer a range of clubs which pupils have the opportunity to choose from through open assemblies, based on their interests. Through our Staying Safe on line curriculum we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. At Kingsley, we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives.

Mutual respect

Mutual respect is at the core of our school life. Children learn to treat each other and staff with great respect. This is evident when walking around the school and in the classrooms. Our additionally resourced status and the

inclusion of pupils with additional special needs and /or disabilities encourage our pupils to respect and celebrate differences in individuals.

Tolerance of those of different faiths and beliefs

At Kingsley we offer a culturally rich and diverse curriculum in which all major religions are studied and respected. We strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

At Kingsley, we aim to develop and promote self-confidence, self-awareness, self-esteem and self-knowledge throughout the whole curriculum. We have high expectations of behaviour, manners and the following of rules from both pupils and staff which is evident as you walk around the school. We have the drive to ensure all of our children develop spiritually, morally, socially and culturally through the vast range of extra-curricular activities and experiences we offer eg. – Carlton Camp, theatre visits, sporting events, shows, trips and visitors etc.

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