Kingsley Primary School

Governors' Statement of Behaviour Principles

The statement was reviewed in the Autumn Term 2024 and was approved by the Full Governing Body in the Autumn Term 2024 It will be reviewed every 2 years (next review Autumn 2026).
The Behaviour policy was reviewed in September 2024 by the Leadership team and will be reviewed annually.

Rationale and purpose

1. This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour in Schools, July 2022).

2. The purpose of the Statement is to provide guidance for the Head teacher and Leadership Team in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

3. This is a statement of principles, not practice: it is the responsibility of the Head teacher and Leadership Team to draw up the school's behaviour policy, though they must take account of these principles when formulating this. The Head teacher and Leadership Team is also asked to take account of the guidance in DfE publication Behaviour in Schools: a guide for Head teachers and school staff (July 2022)

4. The Behaviour Policy is publicised to staff and families every September and is available on the school website.

Principles

1. The Governors of Kingsley Primary School strongly believe that high standards of behaviour lie at the heart of a successful school that enables (a) all the pupils to make the best possible progress in all aspects of their school life and work and (b) all staff to be able to teach and promote good learning without undue interruption or harassment.

2. All pupils and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.

3. Kingsley Primary School is an inclusive school with a no exclusion policy. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). The school has a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual orientation or background is clearly set out and regularly monitored by the Leadership team for their effective implementation.

4. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with Special Educational Needs and/or Disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.

5. Parents/carers should be encouraged and helped to support their children's education, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of pupils, parents/carers and school staff with respect to pupils' behaviour are outlined in the 'Home School Agreement' which pupils and parents/carers are asked to sign when a pupil joins the school.

6. The School Rules are clearly stated in the Behaviour Policy. These should set out expected standards of behaviour and explained to all pupils. The Governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness by the Leadership Team.

7. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that pupils, staff and parents can understand how and when these are applied. The Governors strongly support the non exclusion policy of the school. The Head teacher may inform the police, as appropriate, if there is evidence of a criminal act or if she/he fears that one may take place e.g. if illegal drugs are discovered during a search; cyber-bullying; criminal harassment. (See Searching Screening and confiscation policy and DFE guidance July 2022) Sanctions should be monitored for their proper use and effective impact.

Use of reasonable force in schools (July 2013)

When can reasonable force be used?

• Reasonable force can be used to prevent pupils from hurting themselves or others, from damaging property, or from causing disorder.
• In a school, force is used for two main purposes – to control pupils or to restrain them.
• The decision on whether or not to physically intervene is down to the professional judgement of the staff member concerned and should always depend on the individual circumstances. 2 Section 93, Education and Inspections Act 2006 5

Reviewed: Sept 2024

Next review: Sept 2025